Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Full Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_\_\_ Years in Project: \_\_\_\_\_\_\_ Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of 4-H Club (can list more than 1): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Eligibility requirements:**

1. Must be between the ages of 12-14 years old as of January 1 of the current year.
2. Members must have participated in the project area for a minimum of 3 years.
3. Members must not have previously received a County Medal in the project area in the same age division.
4. Applicants must receive a minimum of a 70% on their application to be eligible for the award.
5. Members are only eligible for two County Medals a year. Meaning they can submit as many applications as they desire but they will only be awarded two project area County Medals.
6. Members are only eligible for Master County Medal Awards once they have received the County Medal pin in the project area.
7. Members do not need to be nominated to apply.

**Project Areas**

Achievement

Aerospace

Agriculture

Agriculture Master

Animal Husbandry

Aquaculture

Arts & Crafts

Beef

Biological Sciences

Cake Decorating

Cats

Cavy

Child Care & Development

Citizenship & Civic

Clothing and Textiles

Communication Arts

Community Service

Consumer & Family Science

Consumer Education

Cooking

Cooking Master

Cultural Engagement

Dairy

Demonstration

Dogs

Electricity

Engines, Tractors & Field Equip.

Entomology & Bees

Environmental Stewardship

Equine Science

Fine Arts

Food & Nutrition

Food Science

Forestry

Gardening & Horticulture

Genealogy

Geology

Goats

Healthy Living

Herpetology

Hippology

History

Hobbies & Collections

Horse

Industrial Arts

Judging

Leadership

Livestock Master

Mentorship

Outdoor Education & Recreation

Personal Development

Pets

Photography & Video

Photography Master

Physical Science

Plant Science

Poultry

Public Speaking

Rabbits

Reporting Media

Robotics

Robotics Master

Rocketry

Safety

Scrapbooking

Sheep

Shooting Sports

STEM

Swine

Technology & Engineering

Veterinary Science

Visual Arts

Waterfowl

Wildlife & Fisheries

Wood Science

Woodworking Master

Member Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your 4-H Story**: Try to convey how your participation in 4-H contributed to your self-respect and concern for others, how it has influenced you in school, in your use of leisure time and in your career plans. Your 4-H Story is the place to expand on facts and figures by telling what your experiences have meant to you. (Minimum 500 words, maximum of 2 pages)

**Part I** - Introduce yourself without using your name. Include information about your age, interests, family, where you live, where you go to school, and when and why you became involved in 4-H.

**Part II** - Highlight your 4-H projects and activities major learning experiences, special interests, and unusual situations you have encountered.

**Part III** - Explain how 4-H has helped you become a better leader and citizen, how 4-H has increased your interest and participation in community affairs, and what you have learned from your team or group involvement and efforts.

**Part IV** - Describe how 4-H participation has helped you to feel good about yourself, influenced your school and career goals and your use of leisure time. Tell about your future plans and the career you want to pursue.

For the following questions, list information about your overall 4-H experiences. Information does not have to relate to the award area for which you wish to be recognized. For each question, there should be a minimum of 150 words with a maximum of 300 words.

1. Identify one 4-H leadership experience you have had and describe its significance to your personal growth and development.
2. Identify one 4-H citizenship/community-service related experience you have had and describe its significance to you and your community. (Minimum of 150 words, Maximum of 300 words)

Project Area (List one per page): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For the following questions, include only information that relates to the 4-H award area for which you wish to be recognized. Include the question in your application prior to your response. For each question, there should be a minimum of 150 words with a maximum of 300 words.

1. Choose two life skills from the diagram on page 5 and describe how you have developed each life skill through your 4-H project.
2. Identify up to two areas of content knowledge (i.e. breed identification, animal care, diseases, crafting techniques, etc.) you have learned in your 4-H project and describe what you have learned and how you learned it.



Figure 1. Hendricks, P.A. (1996).*Targeting Life Skills Model: Incorporating Developmentally Appropriate Learning Opportunities to Assess Impact of Life Skill Development*. Ames: Iowa State University Extension and Outreach.